Johns Creek Psychology

Lorna L. Benbenisty, Ph.D. • Audrey Bloom, Ph.D. • Sonja Contin, Psy.D. • Saori Maruyama, Ph.D. • Diane Sperry, Ph.D. 10475 Medlock Bridge Road, Building 300, Suite 315, Johns Creek, GA 30097 • 678-935-9567 (phone) • 678-935-9568 (fax)

Client Information and Registration

Client's name (Last)	(Final)		Date of Birth	Age	Gendor	Mole/E
Address	(FIFSt)	(M.ł.)			Gender.	iviale/Female
City		State	Zin			
Phone number(s): Home	() _		Work ()			
Do we have permission to	contact you	at any of the	e above numbers? Yes	_ Cell/Pager (_)	 _
Employer/School			Social Security Number	_ No If no, ex	(plain:	
Marital Status: Married/Pa	rtnered/Sing	le/Sep/Wido	w	·		
Please complete the belo	ow_informat	ion if the cl	ient is a minor			
Mother's/Guardian's Nar	ne		io w minior			
Address (if different from c	client's)		7			
City	· —					
Phone number(s): Home (0.0.00	Vork ()			
Do we have permission to	contact you		above numbers? Yes	_ Cell/Pager ()	
Marital Status: Marriad/Da	toonado:	at any or the	above numbers? Yes	No		
	merea/Single	e/Sep/Widov	w/Divorce			
Marital Status: Married/Par Social Security Number	merea/Single	e/Sep/Widov _ Employe	w/Divorce d: Full Time/Part Time/ NA	. En	onloves	
Social Security Number		_ Employe	d: Full Time/Part Time/ NA			
Social Security Number		_ Employe	d: Full Time/Part Time/ NA	·		
Social Security Number Father's Name Address (if different from cl	ient's)	_ Employe	d: Full Time/Part Time/ NA			
Social Security Number Father's Name Address (if different from cl	ient's)	_ Employe	d: Full Time/Part Time/ NA			
Social Security Number Father's Name Address (if different from cl Dity Phone number(s): Home (ient's)	_ Employe	d: Full Time/Part Time/ NA Zip	Call/D		
Social Security Number Father's Name Address (if different from cl Dity Phone number(s): Home (ient's)	_ Employe	d: Full Time/Part Time/ NA Zip	Call/D		
Father's Name Address (if different from cl City Phone number(s): Home (_ Oo we have permission to c	ient's)) contact you a	State Wat any of the	d: Full Time/Part Time/ NA Zip ork () above numbers? Yes	Call/D		
Father's Name Address (if different from cl City Phone number(s): Home (_ O we have permission to c	ient's)) contact you a nered/Single	State Wat any of the	d: Full Time/Part Time/ NA Zip ork () above numbers? Yes	Cell/Pager ()		
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Insurance Information (please provide insu	ırance (card)		
Policy holder's name			Client: Salf/Snauss/Dans (1991)	
Address of insured person: Same as client's		client's mother	client: Sell/Spouse/Parent/Other	
Policy holder's social security number			Client's latiner	_
Name of employer (or group) insurance is sur	oplied th	hrough		Gender: M/F
Address				
City §	 State			
Insurance ID#	_	Group/Plan#		
Co-pay \$ Deductible? Yes	No.	Amount \$		
			norization #	
Alimit en i		Maximum N	umber of Sessions Allowed Per \	
Phone number to verify benefits ()		www.maiii iy	difficer of Sessions Allowed Per Y	'ear
Is the client covered under a secondary insura under the Insurance Reimbursement section	2000 0	oliova V.	If yes, please see the applica	able paragraph

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Date:

Child and Family History

Child's Name:		Date of Birth:	· · · · · · · · · · · · · · · · · · ·	Age:
Social Security #:	Gender: Male	Female I	Race:	· .
Address:			Phone #:	· · · · · · · · · · · · · · · · · · ·
School:	Grade:	· · · · · · · · · · · · · · · · · · ·	Is child in Special Educa	tion? yes no
Mother's Name:	Age:	Education:	Annual Salar	y:
Place/Type of Employment:		Marie College		· <u></u>
Father's Name:				
Place/Type of Employment:			<u> </u>	·
Are the parents (circle which) - Married	Separated	Divorced	Never Married to One A	nother
and relationship to child (e.g., foster paren Is the child adopted? yes no If y Please list all other adults and children livi	es, age when add	opted:		
<u>Name</u>	·	<u> </u>	Relationship to thi	s child
				<u> </u>
				
Name of person completing this form:	· · · · · · · · · · · · · · · · · · ·	<u>,</u>	Relation to child:	•
Describe the problem(s) your child is having	ng and when the	problem(s) beg	an:	
What issues, situations, or other problems	have contribute	d to this difficul	lty?	·
What kinds of help do you expect? Listen Increased Awareness Help H				

DEVELOPMENTAL and MEDICAL HISTORY

Pregnancy and Delivery:			
Length of pregnancy (e.g., full	term, 40 weeks, 32 v	veeks, etc,): L	ength of delivery (in hours):
Mother's age when child was h	oorn: Ch	ild's birth weight:	Was pregnancy planned? yes n
Please circle any of the followi	ng that occurred dur	ing pregnancy or delivery:	
Unusual bleeding	Excessive weight	gain (more than 30 lbs.)	Toxemia/preeclampsia
Rh factor incompatibility	Frequent nausea o	r vomiting	Serious illness or injury
Took illegal drugs	Used alcoholic be	verages (amount)	Smoked cigarettes
Took prescription drugs (name o	of medications:	· · · · · · · · · · · · · · · · · · ·)
Medication to ease labor pains	Forceps used durin	•	Induced delivery
Breech delivery	Cesarean section		Other problems
Please circle any of the following after birth:	ng conditions if they	affected your child during d	elivery or within the first few days
Injured during delivery	Heart or lung distr	ress during delivery	Delivered with cord around neck
Needed oxygen	, Trouble breathing	following delivery	Was cyanotic, turned blue
Was jaundiced, turned yellow	Had an infection		Had seizures
Was given medications	Born with a conge	enital defect	Was in hospital more than 7 days
Infant Health and Temperame	ent:		• •
Please circle any of the followi	ng if they describe yo	our child's behavior during l	hls/her first 12 months:
Difficult to feed	Difficult	to get to sleep	Colicky
Difficult to put on a schedule	Alert		Cheerful
Affectionate	Sociable	•	Easy to comfort
Difficult to keep busy	Overactiv	ve, in constant motion	Very stubborn, challenging
Early Developmental Mileston	ies:		
At what age did your child fire	st accomplish the foll	owing:	
Smiled Sat v	vithout help	Crawled	Stood
Fed self Wall	ked alone	Said first word	Said phrases
Bowel trained, day and night	Bladder	trained, day and night	Dressed self
How do you feel your child de	veloped? Fast	er than average Av	

Health History:

Child's Pediatrician / Family Doctor:		Date of I	ast physical exam:
At any time has your child had the following:			·
A call	<u>Never</u>	<u>Past</u>	<u>Present</u>
Asthma	0	0 .	0
Allergies	•	Ō	0
Diabetes, Arthritis or other chronic illnesses	<u>o</u>	0	, O - 4 N
Epilepsy or seizure disorder	o ·	O .	0
Febrile seizures	• •	0	0
Chicken pox or other common childhood illne		0	0
Heart or blood pressure problems	0	0	0
High fevers (over 103°)	0	0	0
Broken bones	O	0	0
Severe cuts requiring stitches	0	0	0
Head injury with loss of consciousness	9	0	0
Lead poisoning	Q see and the	. 0	.0
Surgery	0	0	O
Lengthy hospitalization	0	o .	0
Speech or language problems	0	0	, O
Chronic ear infections	0	O	0
Hearing difficulties	0	0	0
Eye or vision problems	0	0	0
Fine motor / handwriting problems	, 0 .	. 0	0
Gross motor difficulties, clumsiness	0	0	0
Appetite problems (overeating or undereating	g) O	0	0
Sleep problems (falling asleep, staying asleep) Soiling problems		0	0
Wetting problems	0	0	0
Other health difficulties (please describe)	0	O ,	0
Other hearth difficulties (please describe)			
	•		
•	*		•
List both prescription and over the country m	odinations was abild to		• • • • • • • • •
List both prescription and over-the-counter m	ledications your child is pres	sentiy using to	any physical conditions;
•			
			•
	•		
		4	
Your child's overall general health is H	Excellent Good	Dain	TO:
- our china s over an Beneral meanth 19	Excenent Good	Fair	Poor
			•
Is their a pattern of physical illness in your far	mily which keeps repositive /	ar boout die	
If so, what?	amy which keeps repeating (c.g., nexte aise	ase, cancer, seizures, etc.)?

Psychological Treatment History:		
Has your child ever been in counseling	g before? yes no If so, with	th whom?
<u> </u>	. <u></u>	
When was the counseling?	For how long?	What was the outcome?
Has your child ever been hospitalized If so, when	for emotional problems and/or _, where	
	4.5	blems?
		ems?
When?	What was the diagnosis or r	so, with whom?ecommendations?
Is there a family history of emotional o	or mental illness in your family these problems?	? yes no If yes, what types of problems and
		•
	EDUCATION	
What is the highest grade your child h	as completed?	
Does he/she have any learning problem	ns in school? yes no If yes	s, what are the problems?
Has he/she ever repeated or skipped a	grade? yes no If yes, wh	ich one(s)?
How has his/her attendance been?	What types of grades?	Have the grades changed a lot?
Does he/she have any behavior or disc	ipline problems at school? yes	no If yes, what problems?
Has he/she ever had psychological or ell yes, for what issues?	educational testing for learning	
What types of extracurricular school a	activities does your child partic	cipate in (e. g., clubs , band, dr ama, etc.)?
Is there any family history of learning	or school behavior problems in	n the family? yes no If yes, what were/are

SOCIAL HISTORY

What are your child's major strengths?
What are your child's major weaknesses?
How many close friends does your child have? none 1 2 3 4 or more
Does your child have other friends besides those you would classify as "close" friends? yes $_{ m no}$
What is the age range of his/her friends? Are most of the friends older, younger or same age (circle which)?
How does your child get along with his/her friends?
Has there been a change in his/her circle of friends lately? yes no If yes, what has been the change?
Do his/her friends tend to get into trouble? yes no Does your child belong to a gang? yes no
Does your child date? yes no If yes, do you have any concerns about the dating relationships, and if so, what are these concerns?
What losses, changes, crises, and transitions do you believe have significantly impacted your child's life (e.g., divorce, arrests, graduation, moves, death in family, etc.)?
Is there anything else about your child's lifestyle, including the family, that would be helpful for your counselor to know?
LEGAL HISTORY
Has your child ever been involved with the legal system? yes no If yes, in what way(s)?
Is your child currently involved in the legal system? yes no If yes, in what way?
Are there currently criminal and/or civil cases pending? yes no If yes, what are the charges?
Does your child currently have probation or parole officer? yes no If yes, who?
Do you anticipate your child being involved in further legal action in the future (are there any cases not yet filed but which may be filed in the future, please specify)?
Has anyone else in your family been involved with the legal system (criminal, divorce, custody, civil, etc.)? yes no If yes, please explain who and in what way:

FAMILY

With whom does this child live (e.g., both parents, mother,	foster	parents, gra	andmother, etc.):	<u></u>	
Has he/she ever lived away from	his/her parents? yes in	o If	yes, under	what circumstances?		· · · · · · · · · · · · · · · · · · ·
Does he/she have siblings (broth	ers and sisters), half-siblin	gs, or s	tep-siblings	who do not live with h	im/her?	yes no
Who is typically the disciplinari	an in the home?		· · · · · · · · · · · · · · · · · · ·			
What types of discipline are type	ically used (e.g., restriction	ıs, span	king, time o	out, rewards, etc.)?	 	
What experiences and events in been important in your child's li	the family (e.g., discipline,	favorit	ism. traums	a. affection. loss of affec	tion, et	c.) have
Has your child or any other per		ng your	self, experi	enced any of the follow	ing pro	blems?
Concern	Person(s) who e	xperien	ced this			
Mental illness				<u> </u>		
Depression	· · · · · · · · · · · · · · · · · · ·			 		_
Neglect				· · · · · · · · · · · · · · · · · · ·		
Sexual dysfunction Financial difficulty			· · · · · · · · · · · · · · · · · · ·			_ .
Emotional abuse						_
Physical abuse						—
Sexual abuse					····	- '
Alcohol abuse						
Drub abuse						
Other:						_
				· · · · · · · · · · · · · · · · · · ·		
	CITECHAN	(A) 10 10 10 10 10 10 10 10 10 10 10 10 10	Ť.O.			
	SUBSTAN	CE AB	USE			
Please check all of the substance	s your shild has used past	and ne	acant.			
Past Now	s your child has used, past	Past	Now		Dact	Morri
Alcohol	PCP	1 4450	11011	Ecstasy	Past	Now
Marijuana	Cocaine/Crack			Sedatives		
Heroin	Opiates			Inhalants		
LSD	Amphetamines			Barbiturates		. —
Nicotine	Caffeine			Designer drugs		
Other (please specify:						
When did your child first use ale	cohol or drugs?		How o	ften does he/she use?		
How much does he/she use?		When	was it last	used?		
Does he/she use alone, with frien	ids, or with family member	rs?	 			
Has he/she ever received treatm	ent for substance abuse?	es no	If yes, v	when and where?		
Does anyone else in the family u	se alcohol or drugs? yes	no	If yes, who	and what do they use?		·

BEHAVIORAL and EMOTIONAL CONCERNS

Please check any of the following if your child used to exhibit and/or presently exhibits any of these problems: (Do not check if your child never exhibited the problem. "Now" means within the last 3-6 months)

	Past	Now
Thoughts of hurting self		
Thoughts of committing suicide		-
Plans to commit suicide		
Attempts to commit suicide		
Threats to commit suicide	·	• —
Actually harmed someone		
Thoughts of harming someone		
Plans to harm someone	 ;-	
Attempts to harm someone		
Threats to harm someone		
Depressed or irritable mood most of the day for at least 2 weeks	and the second s	-
Markedly lower interest or enjoyment in almost all activities		
Significant weight loss, when not dieting	- · · · · · · · · · · · · · · · · · · ·	
Significant weight gain		-
Decreased or increased appetite nearly every day	•	
Insomnia at night or excessive sleep during the day, nearly every day		
Agitated or excessive movement nearly every day		
Lethargic, sluggish, slow moving nearly every day		
Fatigue and loss of energy nearly every day	 .	
Feelings of worthlessness or excessive, inappropriate guilt nearly every day		
Diminished ability to think or concentrate nearly every day		
Recurrent thoughts of death		
Recurrent thoughts of suicide		
Was very depressed every day for at least two weeks		
Was somewhat depressed or irritable more days than not over past 12 months		
M-1		
Mood was unusually giddy, joyous or ecstatic for at least 1 week		
Mood was persistently expansive (felt super-human or able) for at least 1 week		
Mood was abnormally and persistently irritable for at least 1 week	,	
During the week or more he/she showed one of the above 3 moods did he/ he:		
Have inflated self-esteem or felt grandiose about self	-	
Show decreased need for sleep	 	
Was more talkative than usual and seemed pressured to keep talking	<u> </u>	
Skip from one idea to another as if his/her ideas were flying rapidly by	· · ·	
State that his/her thoughts seemed to be racing		
Become unusually persistent in accomplishing tasks		
Seem very agitated, overly active, or abnormally restless	· 	
Showed excessive involvement in pleasurable but potentially harmful activities	 .	
Expansive anxiety and warmy shout a number of event or activities		
Excessive anxiety and worry about a number of event or activities Anxiety on most days for at least 6 months	<u>-:</u>	
Restless and feels on edge		
Easily fatigued or tired		
Difficulty concentrating or mind going blank		 .
		
Irritability Muscle tension		·
		
Difficulty falling asleep, staying asleep, or restless sleep		·
Unreasonable fear in social settings where others may notice or scrutinize him/her		
Strong fear of being humiliated or embarrassed in front of others		

	\cdot			
				•
				4
				•
				•
		Past	Now	
	Unreasonable, excessive fear of an object or situation (e.g., animal, heights, etc.)	Past	2.10.11	7
	Recurrent, excessive distress when separated from home or parent			
	Persistent worry that parent will leave or he/she will lose parent			
		<u> </u>		:
	Nightmares			
	Repeated complaints of headaches, stomachaches, nausea or vomiting		,	
	Repeated concerns about having a physical disorder or disease			
	Compulsively checks, counts, puts in order, or cleans, often in rigid fashion			
•	· · · · · · · · · · · · · · · · · · ·			
	Hears voices or sees things that are not really there			
		- · · ·	<u>-</u>	
	Believes that others are trying to harm him		· · · <u>-:</u> -	
	Believes that others are controlling his mind	٠.		
	Is extremely suspicious of others			
	Others view his behavior and manner of speaking as odd or "crazy"			
		*	, 	
	Often loses temper			
		<u> </u>		
	Often argues with adults			
	Often actively defies or refuses adults' requests or rules			
	Often deliberately annoys people		- - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	Often blames other for his/her mistakes or misbehavior			
	Is often touchy or easily annoyed by others			
	Is often angry or resentful			
	Is often spiteful or vindictive			•
	as often special or vindicitye			
		1 1		
	Often bullies, threatens, or intimidates others			•
	Often initiates physical fights			
	Has used a weapon that can cause serious physical harm (e.g., gun, bat, brick, etc.)			
	Has been physically cruel to people			
	Has been physically cruel to animals	•		
				•
	Has stolen while confronting a victim (e.g., mugging, purse snatching, etc.)			
	Has forced someone into sexual activity			
	Has deliberately engaged in fire setting with intention of causing damage			
	Has deliberately destroyed others property (other than by fire setting)		· 	•
	Has broken into someone else's house, building, or car			
	Often lies or "cons" to obtain goods or favors and avoid obligation			
	Has stolen items without confronting a victim (e.g., shoplifting, forgery, etc.)			,
	Often stays out at night despite parental prohibitions	· .	-	
	The stays out at hight despite parental promotions		·	
	Has run away from home, foster care, group home overnight	<u> </u>		-
	Is often truant from school			
-				•
	Often fails to give close attention to details or makes careless mistakes			•
	Often has difficulty sustaining attention in tasks or play activities	***************************************		
	Often does not seem to listen when spoken to directly			
		·		
	Often does not follow through on instructions and fails to finish work			
	Often has difficulty organizing tasks and activities			
	Often avoids, dislikes or is reluctant to engage in tasks requiring sustained effort			
	Often loses things necessary for tasks or activities (e.g., books, tools, pencils, etc.)		. 	
•	Is easily distracted by extraneous stimuli	 ,		•
	Is often forgetful in daily activities			
	Often fidgets or squirms in seat			
	Often leaves seat in class or other situations where remaining seated is expected		_ 	
	Often runs or climbs excessively or feel restless and wants to move about			
	Often has difficulty playing quietly			
	Often talks excessively			
				
	Often blurts out answers before the other person has finished talking			
	Often interrupts or intrudes on others		_	
	Often has difficulty awaiting his/her turn			
				

On the previous two pages a number of emotional and behavioral problems those problems which you consider to be the most severe.	s were presented.	Please go back and circle
When did you first notice these problems?		
How old was your child when these problems started?		,
The state of the s		
When was the last time you noticed these problems?		
		•
Have the problems been so severe that they have affected his/her family, scl	hool, and/or social	life?
	,	(A) week to
How has your child's and your family's life been effected by these problems	s?	
	•	
What types of help have you sought for these problems?		
		.'
	•	
Is there anything else that might be helpful that we have not asked?		
v mg		
		•
Please sign:		